

KS2 Lesson Plan for WWI

Lesson Objectives: To understand the recruitment process for WWI and develop an understanding of how posters persuaded men to join the army.

Starter – Watch the Youtube video: tWWitter – see link.

Discuss the recruitment process for WWI with the class. See below for what you could say. Depending on the ability of the group, the words in bold can be substituted for more accessible vocabulary.



Picture
The **silhouette** shows us that the person is clearly a soldier. Without showing any facial features, it enables the reader to imagine themselves in this role.

Picture
The **silhouette** of the gun is powerful and exciting to young men. It is enormous and stretches along the entire width of the poster. It makes us think if we joined the army we would receive this gun and be able to defend ourselves.

Writing
The **imperative clause** is telling **all** men that they need to be prepared to join the army and also be prepared to fight against the enemy. There is no option to disagree with this command!

Writing
This **imperative clause** is in a bigger, bolder text to make it stand out, especially against the orange background. The poster is trying to make you join the army. It is telling the reader what they must now do.

Main Task – Design your own WWI poster using some of the techniques discussed in the lesson.

Extended Writing Task – Imagine you are David Tindall during WWI. Write a letter to one of your family members telling them what life is like living in the trenches. Use the information from the tWWitter video to help you. You could also mention how you felt the recruitment posters didn't show the reality of war.